

Year 5		<u>French monster pets</u> ♦	<u>Space exploration- in French</u>	<u>Shopping in France</u> ♦	<u>French speaking world</u>	<u>Verbs in a French week</u> ♦	<u>Meet my French family</u> ♦	
To apply changes in sound caused by accents when speaking, especially the acute accent (é) grave accent (è) and cedilla (ç)	Phonics	✓	✓	✓	✓		✓	
To know that a change in voice intonation can indicate when a question is being asked.		✓	✓	✓	✓	✓		
To know that there are compound nouns in French e.g. mon grand-père, mes grand-parents.	Grammar						✓	
To know that a simple metaphor requires two nouns and the verb 'to be' e.g: le soleil est un ballon jaune.			✓					
To know that adjectives must agree with the gender and number of the noun being described.		✓	✓					
To know that I can compare nouns by placing plus/ moins and que around the adjective of comparison.				✓		✓		
To know that when making comparisons the ending of the adjective may need to change depending on the gender and number of the noun it is describing.				✓				
To know all subject pronouns in French and that je contracts to j' when the verb begins with a vowel.				✓			✓	
To know that the endings of French verb groups (er/ir/re) determine the pattern for how the verb is conjugated.							✓	
To know that the same verb is not always used in English and French for a given phrase: when speaking about age and being hungry in French the verb avoir (to have) is used, not the verb <i>to be</i> as in English.				✓	✓		✓	
To know that compound sentences join two simple sentences together using connectives such as et and mais .		✓						✓
To know that ne is contracted to n' when followed by a vowel: je n'ai pas faim.							✓	✓

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To know that there is no possessive apostrophe in French. To say 'my father' s sister in French would be the sister of my father: la sœur de mon père .	Grammar						✓
To understand that the English language contains some words borrowed from the French language, but that these may have different meanings: les chips - crisps, les baskets - trainers.		✓		✓			
To understand that words in French and English will not always have a direct equivalent in the other language.		✓	✓	✓			✓
Listening and selecting information from short audio passages to give an appropriate response.	Language comprehension (Listening and reading)		✓	✓	✓	✓	✓
Independently identifying rhyming words and spelling patterns when joining in with songs.				✓			
Beginning to predict spelling patterns.		✓					
Reading and responding to a range of authentic texts.		✓	✓	✓		✓	
Identifying key information in simple writing.		✓	✓	✓	✓	✓	✓
Using a range of language detective strategies to decode new vocabulary including context and text type.		✓	✓	✓	✓	✓	
Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words.		✓	✓			✓	
Using further contextual clues and cues, such as knowledge of text types and structures to deduce unknown vocabulary.		✓	✓		✓	✓	✓

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Forming a question in order to ask for information.	Language production (Speaking and writing)		✓	✓	✓		
Presenting factual information in extended sentences including justification.			✓				
Beginning to use conversational phrases for purposeful dialogue.					✓	✓	
Rehearsing and recycling extended sentences orally.		✓	✓	✓	✓		
Speaking in full sentences using known vocabulary.		✓	✓	✓	✓	✓	✓
Recognising key phonemes in an unfamiliar context, applying pronunciation rules.		✓	✓	✓		✓	
Using intonation and gesture to differentiate between statements and questions.		✓	✓	✓	✓	✓	✓
Formulating their own strategies to remember and apply pronunciation rules.		✓		✓		✓	
Speaking and reading aloud with increasing confidence and fluency.		✓	✓	✓	✓	✓	✓
Creating and presenting a dialogue or role-play.				✓			
Adapting model sentences to express different ideas		✓	✓				✓
Writing a short text using word and phrase cards, knowledge organisers and a bilingual dictionary to model or scaffold.		✓	✓		✓	✓	✓
Using adapted phrases to describe an object, person or place.		✓	✓		✓	✓	✓
Using adjectives with correct placement and agreement.	✓	✓		✓		✓	

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Identifying key geographical features of countries in the French-speaking world.	Cultural awareness				✓		
Analysing climate data for some French-speaking countries.					✓		
To be able to name French-speaking countries and recognise the flags of those countries.					✓		
To be able to explain how climate varies in some French-speaking countries.					✓		