

Year 3	<u>French greetings with puppets</u> ♦	<u>French adjectives of colour, size and shape</u> ♦*	<u>French playground games</u> ♦	<u>In a French classroom</u> ♦	<u>French transport</u>	<u>A circle of life in French</u> ♦*	
To become familiar with key phonemes represented by the following letters: a, c, e, g, i, j, q, s, t, u (which differ from their pronunciation in English).	Phonics	✓	✓	✓	✓	✓	✓
To identify sounds created by linking some of the key phonemes: ou, on, an, oi, in, ge, eu, oi, ui, eau .		✓	✓	✓	✓	✓	✓
To recognise that some letters carry accents and that these change the sound of those letters: ç, è, ù, é à..		✓	✓		✓	✓	✓
To know that a ç cedilla is the hook shape that sits under the letter c when c precedes the letters a,o,u. It changes the pronunciation of the c from a hard to a soft 'ss' sound.		✓					
To know that consonants at the end of words in French are not usually pronounced: the t is silent in <i>salut, comment, petit</i> and <i>vert</i> . The e at the end of <i>m'appelle</i> ; the s at the end of <i>t'appelles</i> and <i>pas</i> are silent, as is the d in <i>grand</i> .		✓	✓	✓		✓	
To understand that every French noun is either masculine or feminine.	Grammar		✓		✓	✓	✓
To know that the gender affects the form of the indefinite article un or une .			✓		✓	✓	✓
To know that feminine nouns often (but not always) end in 'e'.					✓	✓	✓
To know that most nouns in French become plural by adding an 's' at the end, as in English, but that some are irregular: des ciseaux .				✓	✓	✓	✓
To know that the pronoun ça means 'it'.		✓					
To know that when a preposition and a definite article are contracted this indicates a place: au/à la/aux .						✓	

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To know that most adjectives are placed after the noun in French.	Grammar		✓		✓			
To know that adjectives of size such as petit and grand are placed before the noun.			✓		✓			
To know that there are high frequency verbs s'appeler , avoir , être and aller which are used to formulate and answer questions.		✓				✓		
To know that je/j' , and tu are subject pronouns.		✓			✓	✓		
To know that c'est means "it is" and is used to describe what something is.				✓				
To know that il y a is used to say 'there is/are.'						✓		
To know that placing ne...pas around the verb makes it negative: ne + verb + pas .						✓	✓	
To know that the word order is sometimes different in French compared to English.				✓		✓		
To know that we can use conjunctions such as et (and) and puis (then) to join clauses.						✓		
To know that en is usually used as a preposition when the mode of transport is something you get into e.g. en voiture whereas à is usually used when you are not getting into a form of transport e.g. à pied which means 'on foot'.							✓	
To know that some words are cognates: they have the same spelling and meaning in French and English: le train , le taxi .				✓	✓	✓	✓	✓
To know that accents in French can change the sound of a letter.		✓		✓		✓	✓	✓

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Listening and responding to single words and short phrases.	Language comprehension (Listening and reading)	✓	✓	✓	✓	✓	
Listening and noticing rhyming words when joining in with songs.				✓			
Beginning to notice common spelling patterns.		✓		✓	✓		
Reading aloud some words from simple songs, stories and rhymes				✓		✓	
Recognising some familiar French words in written form.		✓	✓	✓	✓	✓	✓
Beginning to understand and notice cognates and near cognates.			✓	✓	✓	✓	✓
Becoming familiar with format, layout and simple use of a bilingual dictionary.							✓
Using visual clues to make predictions about the meaning of unfamiliar vocabulary,			✓	✓	✓	✓	

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Asking and/or answering simple questions.	Language production (Speaking and writing)	✓	✓	✓	✓	✓	✓
Forming simple statements with information including the negative.					✓		
Practising speaking with a partner.		✓	✓		✓	✓	
Using short phrases to give information.		✓	✓	✓	✓	✓	✓
Recognise and repeat phrases from familiar rhymes and songs.		✓		✓	✓	✓	
Listening and repeating key phonemes with care.		✓	✓	✓	✓	✓	✓
Recognising that sounds and spelling patterns can be different from English.		✓	✓	✓	✓	✓	✓
Recognising how intonation and gesture are used to differentiate between statements and questions.		✓	✓	✓	✓		✓
Discussing strategies for remembering and applying pronunciation rules.					✓		
Building confidence by repeating short phrases with increasing accuracy.		✓	✓	✓	✓	✓	✓
Introducing self to a partner with simple phrases.		✓					
Recalling and writing simple words from memory.					✓		
Experimenting with simple writing, copying with accuracy.		✓		✓	✓	✓	
Recognising and using adjectives of colour and size.				✓		✓	

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Discussing similarities and differences between customs and traditions in France and the UK.	Cultural awareness			✓	✓		
Showing awareness of the capital city and identifying some key cultural landmarks and works of art such as L'escargot by Matisse.			✓				
To know that in French there are formal and informal greetings.		✓					
To know some playground games played in France.				✓			
To know the names and locations of some of the cities in France.						✓	
To name some famous paintings by French artists.				✓			
To know that French is spoken in different countries around the world.						✓	
To identify some French-speaking countries.						✓	