

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,560
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,480
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,480

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	N/A Due to COVID-19 Pandemic preventing the teaching of swimming lessons
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	25%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	36%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	36%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Due to the impact of the COVID-19 pandemic on PE & Sports Provision in terms of our curriculum and extra-curricular offer during 2020-2021, the decision was made to use a proportion of our PE & Sports Premium on replacing our outside adventure playground, which is used by all of the children in the school to engage them in physical activity. As a result of this investment, the 2020-21 PE & Sports Premium was spent.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			35%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To actively engage some of our least active children in Year R to Year 3 by training Year 6 children as Play Leaders, who can lead games / play on the playgrounds which involve the identified least active children.</p> <p>To actively engage our most vulnerable, least active children across the school in a weekly activity.</p> <p>To actively engage more children in extracurricular sports / games activity each week.</p> <p>To ensure that the children in Year 5 attend 10 x 30-minute swimming sessions so as to raise attainment in</p>	<p>Year 6 children to act as play leaders on the R/KS1 playground and the KS2 playground</p> <p>To provide a weekly hourly session</p> <p>To provide more After School Clubs.</p> <p>Subsidisation towards to cost of Year 5 & 6 swimming lessons.</p> <p>PE Subject Leader has organised a</p>	<p>New equipment to engage least active pupils</p> <p>£500</p> <p>£2500</p>	<p>Staff report that the identified least active children are more actively engaged in games at break and lunchtimes.</p> <p>Identified least active vulnerable children are more actively engaged in activities and demonstrate greater coordination.</p> <p>Good attendance at the activities they provide.</p> <p>Majority of the Year 6 children will meet the requirements of the</p>	Offering more after school clubs

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<p>swimming to meet requirements of the national curriculum before the end of KS2.</p> <p>To adapt an active mile initiative</p>	<p>system for the adoption of an active mile initiative.</p>	<p>£ 3853</p>	<p>National Curriculum in swimming by the end of KS2.</p> <p>All children in Years 2-6 participate in this form of regular physical activity</p> <p>Good attendance at the activities they provide. See school registers.</p> <p>36% of the Year 6 children have meet the requirements of the National Curriculum in swimming by the end of KS2. This is an increase from previous years.</p> <p>All children in Years 2-6 participate in this form of regular physical activity. 2 weekly hour lessons.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation:
56%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>The Year 6 pupils are actively encouraged to take on play leader roles, who can lead games / play on the playgrounds which involve the identified least active children.</p>	<p>PE Leader to provide Play leader training for the Year 6 children. Year 6 children to act as play leaders on the R/KS1 playground and the KS2 playground</p>	<p>£ 1000 (equipment)</p>	<p>Pupils have a broader understanding of different sports</p>	<p>New PE lead from September 2022. Training needs to be put in place</p>

<p>To purchase a new variety of sports equipment / to ensure children are active and lessons, so that the range of PESSPA is broad.</p> <p>New playground area for EYFS/KS1 pupils to support pupils gross and fine motor skills. After the Covid Lockdown we were experiencing a large amount of pupils having accidents in the playground, pupils had forgotten about spatial awareness and many accidents were occurring. Smaller equipment to be fitted in the playground, so that the children have more room to run around and play games.</p>	<p>Purchasing of new play equipment to encourage pupils activity levels during break time and lunchtime.</p> <p>Create new outdoor area for EYFS/KS1/ KS2</p>	<p>£8,127</p>	<p>and the rules on how to play them.</p> <p>School competed in a wider variety of intra and inter competitions</p> <p>Increase in pupils spatial awareness, less accidents occurring during breaktimes.</p> <p>Good gross development in EYFS, data included in ELG's and assessments 74%</p>	
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 15%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To develop / enhance / extend the current PE & Sports offer to all pupils by hiring qualified sports coaches to work alongside the teachers</p>	<p>Sports coach to work alongside identified teachers for a morning a week</p> <p>Purchasing of PE curriculum resources and PE Knowledge Organisers for each Key Stage</p>	<p>£2700</p> <p>£ 200</p>	<p>Pupils are receiving high quality PE lessons that are varied with different sport. They enjoy the PE curriculum and are eager to be a part of the school teams. Pupils conferencing</p> <p>This will be monitored through lesson observations, learning</p>	<p>To look at a wider range of sports clubs to introduce to the students.</p>

			walks, school council and pupil conferencing.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	1%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements: To provide an “inclusive” day of sport targeted at the least active disadvantaged and vulnerable children so as to introduce them to a broader range of sports.</p> <p>Working in partnership with local sports partnership provider.</p> <p>To provide a wider range of ExtraCurricular Sports Clubs delivered by the teachers.</p>	<p>Inclusive day of sport to take place</p> <p>Participation in Inter-school tournaments</p> <p>During PE and after school sessions</p>	£1000 subject leader cover time	Pupils behaviour and attendance to increase, increased enjoyment of PE and pupils participation in competition. Whole school attendance for the academic year is over 90%	To develop a secure partnership with sport England and support new PE lead

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation in competitive sport by: <ul style="list-style-type: none"> Increasing and actively encouraging pupils' participation in Reading School Games events Increasing the offer of intraschool tournaments Entering more sports competitions or tournaments	Participation in the intended activities increased.	£500	Increased participation of competitions, on registers and school scrap books and pupil voice.	

Signed off by	
Head Teacher:	Mr R Rathbone
Date:	10.12.2021
Subject Leader:	Mrs S Begum
Date:	10.12.2021
Governor:	Mr N Ambler
Date:	10.12.2021