

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19480
How much (if any) do you intend to carry over from this total fund into 2022/23?	£210
Total amount allocated for 2022/23	£19600
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£19390

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					15%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Provide a range of activities - implementation of new extra-curricular timetable. Increase the number of clubs for children to therefore increase participation.	Increasing the range of clubs provided: rounders, netball, Zumba, basketball, football, outdoor games. External gymnastics and dance coach organised through 'Dazzlers'.		£2250	In 2022-2023 75% of the school attended extra-curricular clubs at school. Through the addition of new clubs, we predict that by July 2024, 100% of FS/KS1 and 100% of KS2 will be attending extra-curricular sports clubs.	
Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity.	Equipment and resources to be bought for facilitation of activity with playleaders and independent active play.		£600	By July 2024 we predict that 100% of children will be choosing to be physically active across a typical week at lunchtime on the back of new equipment.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					8%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raising the importance of PESSPA at our school and in the local community, additional early morning catch up swimming sessions to be organised over and above the national curriculum requirements.	Early morning catch up swimming sessions organised for Year 5 and Year 6. Girls and boys attend separately.	£1500	60% of Year 6 pupils can swim 25 metres or more compared to 25% in 2021. More children attending swimming sessions. Increased enjoyment in swimming.	Continue to provide catch up sessions for next Year 5 and 6 cohorts. Utilise new PE planning scheme, including planning from Swim England to continue to improve the teaching of swimming.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The purchase of a new PE curriculum planning scheme to ensure high quality delivery and consistency of the PE Provision.	Ensure Complete PE annual membership is paid. Quality and quantity of resources for lessons purchased to allow for High Quality Physical Education and pupil attainment.	£1380	Staff confidence survey to be completed at end of Autumn term to assess how the new planning has affected their teaching. Pupil voice survey to be completed at end of Autumn term to assess how the new planning has affected their learning.	Ensure new planning is being utilised by all teachers. Staff should be confident and delivering higher quality PE lessons.
To develop / enhance / extend the current PE & Sports offer to all pupils by hiring qualified sports coaches to work alongside the teacher.	Sports coach to work alongside identified teachers for one morning a week delivering high quality football coaching lessons.	£2700	Pupils are receiving high quality PE lessons that are varied with different sport. They enjoy the PE curriculum and are eager to be a part of the school teams.	To continue with the coaching in 2023/2024. Enter more football competitions going forward. Focus more on football skills.

<p>To ensure high quality PE being taught at the school, the Quality of teaching and learning in Physical Education will be developed through staff CPD for the PE Subject Lead.</p>	<p>PE Lead to attend a PE Peer Review alongside other schools in Birmingham to gain advice on how PE is being taught and to make connections with other PE leaders. Organise supply to cover PE Lead.</p>	<p>£270</p>	<p>Stechford's male and female football teams secured second place at football competitions they attended.</p> <p>New connections have been made with other schools in Birmingham enabling Stechford to set up sport competitions with those schools which children have taken part in. PE Lead has taken advice from other PE leads and has implemented a new planning scheme due to this.</p>	<p>PE Lead to liaise with other members from the Peer Review to set up a date to review our own school's teaching of PE. Continue to organise competitions and create links with other schools. Develop relationships with expert practitioners and PE Leads.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation: 49%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p><b>Headline Intended Impact on Pupils – All pupils' will be exposed to new areas of activity. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</b></p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more</p>	<p>Year 6 residential to Culmington Manor to be booked. Offer a wide range of activities to children that</p>	<p>£9640</p>	<p>Pupil voice following residential. Increased number of children returning to residential the following</p>	<p>Book Culmington Manor for 2024. Ensure we continue to offer a varied and wide range of</p>

pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Encourage Year 6 pupils to attend the end of year residential trip to widen their experience of different sporting activities.	they would not usually take part in. Organise travel to and from Culmington Manor.		year. Increased confidence and independence in children who attended trip.	activities to children that they would not have the opportunity to take part in at school / home.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Headline Intended Impact on Pupils – Increase the number of pupils participating in an increased range of competitive opportunities. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week and supporting personal development of all pupils.</b></p> <p>· Ensure provision of competitions which is inclusive and accessible to all – linked to life skill development.</p>	Organise intra-school competitions for both KS1 and KS2 including School Games competitions. This will also	£850	2022/23, 10% of school participated in intra-school competitions (football, cricket, athletics, rounders, tennis).	Arrange and book sport competitions throughout 2023/24 school year.

<p>To provide an “inclusive” day of sport targeted at the least active disadvantaged and vulnerable children so as to introduce them to a broader range of sports.</p>	<p>improve links with other schools at the same time providing excellent competition opportunities for all children in all year groups.          - Apply for school games mark.          - Apply for Healthy Schools Mark</p> <p>Inclusive Sports Day to be organised and implemented.</p>	<p>£200</p>	<p>By July 2024, we predict that 50% of the school will take part in competitions.          · Schools own data / registers of teams          · Calendar of events / fixture lists          · School Games mark</p> <p>Pupils behaviour and attendance to increase, increased enjoyment of PE and pupils participation in competition.          Whole school involvement in Sports Day.</p>	<p>Organise opportunities for children to attend / watch sporting events.          Provide a varied range of sporting competitions for children in KS1 and KS2 to attend.          Ensure PP, disadvantaged and SEND pupils attend competitions and events.</p> <p>Offer another Sports Day in 2024.          Vary the types of events that children can take part in on the day and ensure they continue to be inclusive.</p>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Emily Coombs
Date:	26/07/2023
Governor:	
Date:	